



Personal Values
Impacting
Clinical Work
with Diverse
Populations

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AP-LS Student Committee Webinar

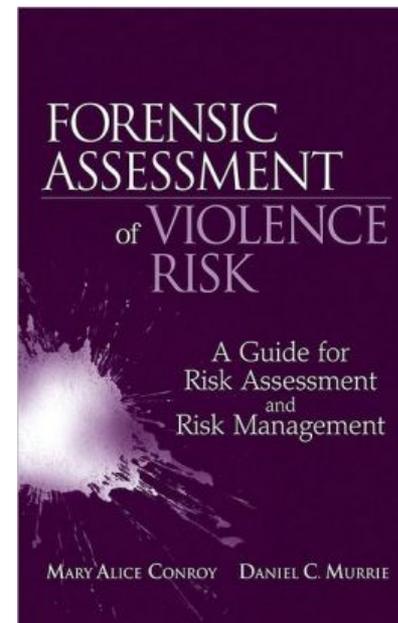
April 2014

+ Mary Alice Conroy, Ph.D.

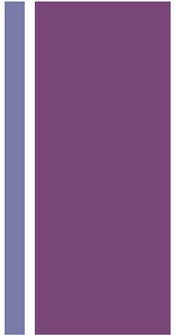


Research Interests include forensic clinical psychology, risk assessment, and civil commitment evaluations

Director of Clinical Training, SHSU
National Judicial College Panel on Mental Competence
Director of SHSU Psychological Services Center
Texas SB 553 Taskforce on Forensic Training
Professor of Psychology, SHSU

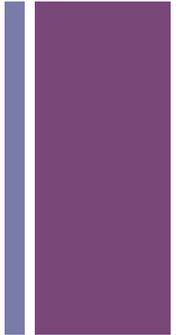


+ Legal Cases



- Keeton v. Anderson-Wiley, 2011
- Ward v. polite, 2012

+ The Conscience Clause



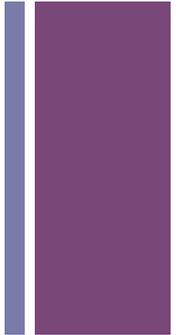
Arizona, 2012:

Training programs “Shall not discipline or discriminate against a student in counseling, social work, or psychology because the student refuses to counsel a client about goals that conflict with the student’s sincerely held religious belief if the student consults with the supervising instructor or professor to determine the proper action to avoid harm to the client.”



APA Ethics Code

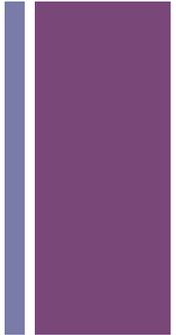
Principle E



Psychologists are aware of and respect cultural, individual, and role differences, including those based on age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, language, and socioeconomic status, and consider these factors when working with members of such groups. Psychologists try to eliminate the effect on their work of biases based on those factors, and they do not knowingly participate in or condone activities of others based on such prejudices.



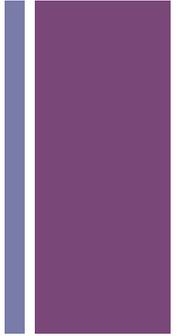
Preparing Professional Psychologists to Serve a Diverse Population



- Potential value conflicts need to be acknowledged in training
- Trainers respect the rights of trainees to maintain their personal belief systems
- Cultural competency should be considered a core competence
- No trainee should expect to be exempt from having a particular category of clientele



Cultural Competence Goals

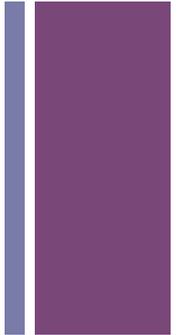


- Develop the ability to hold core values while exploring new ideas
- Develop the ability to value all people and value all worldviews
- Develop a sense of responsibility to the public



The Road to Cultural Competence

A Developmental Process



- Explore attitudes about personal values
- Engage in introspection regarding one's own values and worldview
- Study cultural groups with whom one is unfamiliar
- Accept working with diversity and value conflicts as an exciting clinical challenge