How to Make the Most of Your Conference



American Psychology-Law Society



A guide for the 2020 AP-LS Annual Conference

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WELCOME FROM THE STUDENT COMMITTEE CHAIR

On behalf of the Student Committee, welcome to New Orleans and the 2020 Annual Meeting of the American Psychology-Law Society! I am thrilled about the conference this year and all of the exciting and interesting sessions planned. Over the past year, the Student Committee has maintained the connection between students and AP-LS through ongoing programming including webinars, internship, postdoctoral, and grant databases. Over the next three days, we are excited to bring this programming to life and to provide opportunities for our student affiliates to engage in professional development, networking, and learning experiences.

Each year, our programming comes together at this conference. Throughout the next three days, you will have the opportunity to hear about new research, share your own research, and connect with students and professionals in the field. AP-LS is a unique environment of collaboration, and this programming highlights the importance of collaboration over competition in a field that uniquely intersects clinical and research interests. This year, we are excited to feature new levels of collaboration and inclusion through the work of our new position, the Diversity Liaison.

The highlight of the Student Committee programming this year will be our 5th Annual Legal Workshop on Thursday morning and the Student Committee Social on Saturday evening. These feature unique opportunities to network and connect with student affiliates from a wide variety of backgrounds. We also want to draw your attention to a few of the sessions that will enhance your experience at this year's conference and as a member of AP-LS:

Thursday, March 5th

10:00 am - Student Committee Welcome Breakfast and Conference Orientation (Bayside A) - Enjoy breakfast on us and get to know the Student Committee as well as other students attending the conference

10:30 am - Student Committee Professional Development Event – Psychology and Contract Law: Examining Assumptions of Fairness and Understanding (Bayside A) - Learn the basics of an area of law impacting psycho-legal research and practice

12:00 pm - Presidential Plenary: Opening Presidential Plenary (Grand Ballroom ABC)

2:15 pm — Student Committee Session — Bridging the Gap: Confinement in the Juvenile Justice System (Grand Couteau 125)

5:00 pm - Presidential Address: Jennifer Groscup (Grand Ballroom D)

6:00 pm - AP-LS Business Meeting (Grand Ballroom D) - All are welcome to attend! Come learn about the state of AP-LS and opportunities to get involved.

Friday, March 6th

7:00 am - Student Committee 5K Fun Run (Hotel Lobby) - if you haven't registered already, stop by the registration table

9:15 am – Research Committee – Opening the Door for Better Science in Psychology and Law: The Benefits of Open Science Practices (Grand Couteau)

10:45 am - Plenary Session with Dr. Randall Horton (Grand Ballroom ABC)

1:30 pm – Minority Affairs Committee – Preventing Wrongful Convictions & Bringing Innocent Clients Home (Broadway III/IV)

8:00 pm - Student Committee Social Event (Gallery) – Join us for a cocktail hour to relax and network with fellow students

Saturday, March 10

9:15 am – Teaching, Training, and Careers Committee – Influencing Change: The Varied Lives of Policy Work (Grand Ballroom D)

10:45 am – Plenary (Grand Ballroom ABC)

1:30 pm – Professional Development of Women Committee – Terrified & Doing it Anyway: Embracing Your Inner Imposter (Grand Ballroom D)

3:00 pm - AP-LS Distinguished Contribution Award (Oak Alley)

4:10 pm – Saleem Shah Early Career Award: Jeff Kukucka (Oak Alley)

As always, we will maintain our social media presence throughout the conference. If you haven't already, be sure to connect with us on Facebook (https://www.facebook.com/apls.sc), Twitter (https://twitter.com/APLSsc), and our Instagram (https://www.instagram.com/aplsstudents/). Follow at the conference and all year for highlights of AP-LS and interesting law-psychology news.

None of this would be possible without the incredible Student Committee members who work hard to bring you high-quality programming and resources: Emma Marshall (Chair-Elect), Ashley Peck (Communications Officer), Melanie Fessinger (Campus Representative Coordinator), Stephanie Caredenas (Secretary), Haley Potts (Clinical Liaison), Julie Wertheimer (Law Liaison), Cortney Simmons (Experimental Liaison), and Claire Scott-Bacon (Diversity Liaison). Do not hesitate to say hello to or ask questions of any members of the Student Committee. We are here for you and welcome you to join us!

I would also like to thank our campus representatives and their faculty sponsors, the Division 41 Executive Committee, Kathy Gaskey, and the conference co-chairs, Kento Yasuhara and Apryl Alexander. Finally, thank you all for your continued support of the Student Committee.

Welcome, and enjoy! Victoria Pietruszka, MS, JD Student Committee Chair

GENERAL CONFERENCE TIPS

Attend the orientation seminar

If this is your first AP-LS conference, plan to attend the AP-LS Student Committee Breakfast and Conference Orientation to learn how to maximize your experience. The orientation seminar will take place on Thursday, March 6, from 10:00-10:30AM in the Parlors.

Following this, we also have a professional development event titled "What is a Contract and Why Do I Care? Exploring the Relationship between Psychology and Contract Law" where you can learn the basics of an area of law impacting psychologial issues and research. We're hoping to patch some holes in students' understanding of law and how it impacts our work. This event will take place in the Parlors immediately following the orientation and breakfast.

Plan your days

After stopping by the registration desk to pick up your nametag and conference materials, peruse the conference program and identify sessions you are interested in attending. You will not be able to attend every session that interests you. This means you will need to prioritize those you want to attend most. Use the day planner pages at the end of this guide to fill in the sessions you want to attend so you do not need to search the program during the very short breaks.

Use proper session etiquette

Sessions begin on time and last until the allotted time expires. Be sure to arrive on time and stay until the end so as to not distract the presenters or audience members. If you must leave early, plan to sit near the exit and depart with a minimal amount of disruption.

Some sessions will be very crowded, whereas others will not. Because of this, presentation formats and length of time for questions tend to vary. In general, questions tend to disrupt a presenter's timing. Typically, the presenter or session chair will announce when it is time to ask questions.

You can also chat with the presenter immediately after the session has ended. However, be sure to quickly exit the presentation room, as another presentation is likely scheduled in the same room during the next hour. If multiple people are waiting to talk to the presenter, ask only a single question. This will allow others to speak with the presenter as well. If the presenter is busy and unable to chat, ask if they will be available to speak with you at a later time. If so, ask for their professional contact information.

Build your network

Take advantage of all opportunities to network with colleagues, future collaborators, and potential employers. Consider trying to schedule meetings with potential collaborators. Stay after sessions to chat with presenters. Interact with students at poster sessions. Attend specialty-area social hours (which are listed in the program and open to all). Don't pass up the opportunity to introduce yourself! Invite a new contact to dinner or exchange contact information. Remember that the idea is to establish contacts, not to monopolize someone's time; Presenters may have a line of people waiting to chat, another presentation to attend, or a social obligation.

Broaden your horizons

Make sure to attend the key sessions in your area of focus. Also consider attending a talk by a big-name speaker in another subfield or stepping into a session with an interesting title. This is your chance to not only hear about the latest research in your own field, but to hear about areas you may have little exposure to otherwise.

Capitalize on your free time

Ensure that your schedule leaves you with enough breaks to grab a cup of coffee, peruse the exhibit hall, or simply relax. Four to five sessions per day will make for a full but manageable schedule. After that, be sure to meet up with colleagues or new contacts to enjoy evenings out in Portland.

Carry yourself professionally

You are at a professional conference. Ensure that you behave properly and maturely. Remember that you are around future employers or colleagues.

Adapted from APA Grad Psych Blog: Make the Most of Convention and APA of Graduate Students Convention Survival Guide for Students.

Professionals' advice on Maximizing Your Conference Experience

Eve Brank (AP-LS Past-President): My favorite approach is to get to a conference location at least one day early. I like to have that day to see the city and the area (if it is someplace new for me). Then, when the conference starts I'm not tempted to skip a session so I can sightsee. I also go through my conference program before I arrive so I can map out the sessions I want to attend. I don't attend every session because it would be too overwhelming. I also like to use conferences as a time to meet with colleagues from other universities to discuss research.

Preeti Chauhan: I usually plan out which talks I'm most interested in attending and go to them. I also try to go to the social events at APLS because a lot of collaborations build informally. I always plan out a few meetings in advance with people I want to meet with about future papers and/or work with on current papers.

David DeMatteo (AP-LS Past-President): The three most important aspects of conferences are gaining presentation experience, seeing what new research is being conducted, and cultivating relationships with people who share similar interests (i.e., networking). The networking aspect of conferences is often overlooked, but it's particularly important for students and early career professionals.

Darryl Johnson: I really value talking to people I know and meeting new people. I place a lot of emphasis on going to presentations and posters and meeting and talking to as many new people as I can.

Jorge Varela: I make the most out of them by ensuring I go to presentations that I would like to study – what are other people doing that are in subjects I'm interested in? I like to keep up on the latest research, and AP-LS is typically held in good cities, so it's a nice vacation. And also for the networking opportunities. In terms of going to presentations, go to new research, and research that confirms what you know. They serve very different functions—reading about data that you already know, or replicates some of the work you've done, will help you have confidence that your program of research has a solid foundation. If I had to choose between one or the other, then I'd choose the new stuff—how are they studying and why? If something's being researched to death I won't bother—let me try to add something new.

Adapted from AP-LS Student Committee Interviews with Professionals in Law and Psychology.

Professionals' Advice on Networking

Marc Boccaccini: It's certainly helpful to know people in the field. I don't have any specific tips on how to go about meeting, or getting to know, others in the field other than contacting them if you have an interest in their work. It definitely is important, and it can be very helpful in many situations to have a person whom you can contact if you have questions or want to bounce an idea off of someone. As a faculty member/researcher, I do that all the time. If you're doing work, and you're doing good work as a student, then you'll meet people who are doing the same sorts of things. Perhaps the best way to network is to present at conferences and let the quality of your work speak for itself. If you present at conferences or publish papers, people will become familiar with your name.

Mary Alice Conroy: I think it is critical and I think you should join your professional organizations and consider volunteering for committee work. Get involved in a variety of things; don't just stick to one thing – go for local, state, etc. involvement. Such work has been a major thing that's driven my career. Also, getting board certified opened up a lot of opportunities for me, because you can meet key people and you all become colleagues and volunteer to help each other.

David DeMatteo (AP-LS Past-President): Networking is key in our field. Forensic psychology is still a relatively small field (compared to other specialty areas in psychology), so developing working relationships with others in the field is important. There are several ways to network, such as attending conferences, contacting professionals with similar interests to inquire about possible collaborations, and relying on your mentor to help you integrate yourself into the field. I've found that just about everyone in AP-LS is open, accessible, and willing to offer advice, so students shouldn't hesitate to introduce themselves to people.

Darryl Johnson: At its core, this is a really small field you see and talk to the same people over and over again. You never know when someone you meet casually can help you out significantly.

Lisa Kan: Take the time to talk to people at conferences, and always interact with them in a professional manner because you can never tell how one contact may lead to another contact. And be open to other people's points of view.

Ryann Leonard: Do it. At conferences and in any other opportunities take advantage of networking. This is useful not only for research but for job opportunities down the line. The more people who know and have positive views of you, the better it will be for your career later on. I spent very little time with the people from my school when at conferences because it was my opportunity to "pick the brains" of others I didn't see every day in a more relaxed atmosphere. The connections I gained still help me today. Also, these connections and networking opportunities should extend outside of academia if that is where you plan to conduct research or work. If the opportunity is not there, make one.

Jorge Varela: One networking tip I think is important: students establish networks with their fellow students. Your classmates now are your colleagues in the future - Marc Bocaccini and I were friends in grad school and because we were friends when I left Alabama to pursue Air Force, he worked with me on my dissertation. I knew Marc was interested in academia, and he was willing to take the lead and help publish my manuscript. And, when I was thinking of leaving the Air Force, I was wanting to apply for postdocs and I wanted a .pdf of my manuscript from Marc, and at that point Marc said, "Don't bother with a postdoc. You've got all this experience in the Air Force, and we're hiring here [at Sam Houston] and you're better qualifications than anyone else who has applied, and you should apply." He floated my C.V. around, and helped get me the job, and that was networking working for me. And by networking, I don't always mean professional stuff; sometimes, it was watching SNL and drinking beer, eating on a grill. So, definitely realize your classmates are you colleagues in the future; that's why getting along with students and making an effort to interact collegially and remembering they may have something to offer are so important in grad school. Any tips on working with faculty? For example, this student I collaborated with at John Jay – the reason I met him is because I was at a paper session at AP-LS and he's a student of Cynthia Mercado. I know her because she interned with Marc at their internship site, but she and I remembered each other and she introduced me to her student who was interested in multicultural issues, and she connected him to me. When she was on sabbatical, we worked on a paper together for AP-LS. Now, he did the bulk of the work, and he's first author- he initiated it, and also said, "I want to work, and I want to work on this, and this is what I'd like from you." Another way to network is to go to conferences and to network. This girl from John Jay took an interest in a paper I presented, and I saw her in the poster session and she sent me an e-mail for this year's AP-LS inviting me to join a symposium. So, use your professors and talk to people during conferences – easier to do during poster session because there's something to talk about instead of just coming up to them cold.

Adapted from AP-LS Student Committee Interviews with Professionals in Law and Psychology.

PROFESSIONALS' ADVICE ON PRESENTING

Preparing your talk

<u>Do not put too much information</u>. Experienced conference presenters recommend between six and eight lines of text even on data slides.

<u>Do not focus on methodology</u>. Unless you are presenting a study about methodology or you have done something that represents a methodological breakthrough, cover your methods briefly, note significant limitations, and get to the point of your presentation. This will usually be your results and implications.

<u>Triage your study</u>. You cannot present everything. Make choices about what points are most important for the audience. Think about the level of depth that is appropriate and how much weight to give to the different parts of your talk.

<u>Pointing with your fingers will not do the job</u>. To make a point from a crowded slide, plan to use a pointer and be very clear what you are showing the audience.

Hit the highlights and use a large font. Stick with font sizes between 24 and 32. Try not to use a font size less than 20.

An issue of color. As a safe choice, white backgrounds with black or dark blue lettering or white lettering on a (very) dark background are hard to screw up. A common mistake is to use light-colored text on a dark background. These look great on your computer but appear very dark when projects through an LCD projector in a dim conference space.

<u>Sometimes less is far, far better</u>. Do not bring 50 slides to a 15-minute presentation. It's just not possible to cover that much material (no matter how quickly you talk)! Shoot to have about one slide for every minute of presentation time. NEVER plan to go through more than two slides per minute.

<u>Practice</u>, <u>practice</u>, <u>practice</u>. Exposure to your own material is the key to controlling your anxiety level and being comfortable and flexible enough to deal with any curveballs that might get thrown at you.

<u>But too much rumination does have a downside</u>. Do not spend too much time trying to dream up every possible question to your talk. Most in the audience will be more interested in the primary findings than the minutia.

<u>Modesty is key</u>. It's not the end of the world to tell an audience member that you are not sure about something.

Day-of preparation

Adhere to your normal routine as much as possible. Anything that is markedly different typically has little upside and can lead to unexpected outcomes. For example, consume your normal amount of caffeine and water.

<u>Check yourself.</u> Make sure that your clothes are where they should be before you go to your session for things like bad static cling or a pant leg stuffed into a sock.

<u>Check the room</u>. Check out the room in which you are presenting and the equipment you are using, particularly to see if your presentation slides look like they did on your computer.

The talk

<u>Listen when you are not talking</u>. It is very worthwhile for you to pay attention to what people speaking before you have said, even just to make sure you are not repeating any information that was just covered.

Keep an eye on the clock. Monitor the time as the session progresses and have a clear idea in advance of what you can most reasonably skip over if the previous presenters took more than their share of the time. Focus on the take-home message for your audience.

<u>Do not be greedy</u>. Use only the time allotted to you and heed the warnings of the session moderator.

<u>First impressions</u>. Most of the people who will be listening to your talk, even the well-known ones, are very nice people who are quite used to watching graduate students and young professionals cut their teeth at conferences. All they expect is that you give it your best shot. Remember they were probably in a situation just like yours at some point in their career, so think of your talk as an opportunity to make a positive impression.

Avoid story time. Do not read your slides during your presentation. The audience is literate and can read them more quickly to themselves than you can out loud. Slides should be considered notes, reminders, and a means of highlighting the points you want to make.

<u>Eyes on the prize</u>. Do not spend the entire time looking at the screen and away from the audience. Not looking at them won't make them go away. Make eye contact with people in the audience as much as possible, and at least once.

<u>Move</u>. Move at least once from the obligatory stationary position most people assume at the podium. Nothing keeps people awake like a little motion.

<u>Be nervous</u>. Do not try to convince yourself that you are not nervous if you are. Everyone expects you to be at least a little anxious. It is not a crime, and if anything, most people will be sympathetic.

<u>Find the smile</u>. Having a friendly face in the audience you can focus on can be extremely comforting. Presentations in front of complete strangers are much more stressful than those where you have some perceived social support.

After the talk

<u>The bad...</u> After finishing your first presentation ever, you may have a variety of reactions. A common one is that many people tend to beat themselves up somewhat, focusing more on what they did wrong than what they did well. You probably did better than you think. Do not devalue positive comments from those who watched your talk, particularly from strangers.

... and the good. It is very flattering when people ask for your slides or paper. If you promise to send it to them, make sure that you do. The individual may have forgotten that they requested your paper five minutes after your presentation. On the other hand, the next time they meet you they may remember something about you—you promised to send them something but did not.

And repeat. The good news is that presenting seems to get progressively easier and, at least for some people, can even become an enjoyable experience!

Adapted from Edens, J.F., Petrila, J., Guy, L.S., & Rosenfeld, B. (2005). Conducting your first AP-LS conference presentation: Improving the experience for yourself and your audience. AP-LS News

If you want more tips and tricks to improve your presentation in preparation for the upcoming Annual Conference and Outstanding Student Presentation submissions you can always check out the Student Committee's Conference Presentation Strategies to Impress Webinar hosted by AP-LS Student Committee Secretary, Stephanie Cardenas.

THE CONFERENCE HOTEL

Sheraton New Orleans Hotel

500 Canal Street New Orleans, LA 70130 **Phone:** (504) 525-2500 Concierge: Website

| Check-in: | Check-out: |
|-----------|------------|
| 4:00pm | I I:00am |

Transportation from Louis Armstrong New Orleans International Airport (MSY)

Airport Phone: +1 504-464-0831

The MSY airport is 13 miles away from the Sheraton and approximately a 25-minute drive.

This hotel does not provide a shuttle service to MSY airport BUT

- Estimated taxi fare: 36 USD (one way)
- Public transit services options include:
- Jefferson Transit Authority Bus (cost \$2.00)
- Airport Express (202) Bus operated by Regional Transportation Authority (cost \$1.50)
- Lyft estimates: \$25-30 for a personal ride (29 minutes)
- Taxis can be found in the dedicated taxi loading zone on the Arrival Curb outside of Level I Baggage Claim.
 - Cost is \$36.00 USD from the airport to the French Quarter for up to two passengers. Additional passengers will at \$15.00 per passenger.

Driving directions (Google map directions can be found by clicking here)

From Louis Armstrong New Orleans International Airport, Get on I-10 E in Metairie from Jerome S. Glazer Airport Access Rd for 9 min (4.0 mi). Follow I-10 E to US-90 E in New Orleans. Take exit 13B - A from US-90 BUS W for 11 min (10.6 mi). Drive to Canal St for 8 min (1.3 mi). Merge onto US-90 E for 0.4 mi. Continue straight onto S Claiborne Ave for 0.2 mi. Turn right onto Canal St for 0.7 mi.

IN-HOTEL DINING OPTIONS

CAJUN

Roux Bistro

Find Cajun flavors that inspire at Roux Bistro, our hotel's popular restaurant in the French Quarter. Featuring authentic regional fare, Roux Bistro is a not-to-bemissed dining experience.

Dress code: Casual

Phone: +1 504-525-2500

PUB

Pelican Bar

Travelers to New Orleans will be delighted to find Pelican Bar, a casual and welcoming spot for light bites in the French Quarter. Enjoy a specialty cocktail while taking in the downtown scene.

Dress code: Casual

Phone: +1 504-525-2500

COFFEE HOUSE

Starbucks®

Begin your morning in New Orleans at our hotel's on-site Starbucks®. Sip on a signature coffee beverage or refuel with a specialty pastry.

Dress code: Casual Phone: +1 504-525-2500

LOCAL ATTRACTIONS

| <u>Arnaud's</u> 813 Rue Bienville | Longue Vue House and Gardens | <u>Tipitina's</u> 233 N Peters St |
|--------------------------------------|---|--------------------------------------|
| 0.4 miles from hotel | 7 Bamboo Rd | 0.2 miles from hotel |
| | 4.4 miles from hotel | |
| Audubon Insectarium | Mardi Gras World | Joieful Tours & |
| 423 Canal Street | 1380 Port of New | Transportation |
| 0.3 miles from hotel | Orleans Place | 2.7 miles from hotel |
| | 1.3 miles from hotel | |
| 5 | M | |
| Brennan's | Mississippi River | City Sightseeing New |
| 417 Royal St | 0.5 miles from hotel | <u>Orleans</u> |
| 0.5 miles from hotel | | 0.2 miles from hotel |
| | | |
| Court of Two Sisters | New Orleans Fairgrounds | French Quarter Tours |
| 613 Royal St | 1751 Gentilly Blvd | 0.4 miles from hotel |
| 0.6 miles from hotel | 3.1 miles from hotel | |
| | B | C (|
| <u>Galatoire's</u> | Preservation Hall | Café Du Monde |
| 209 Bourbon St | 726 St. Peter | 800 Decatur St |
| 0.3 miles from hotel | 0.6 miles from hotel | 0.8 miles from hotel |
| Jean Lafitte Swamp Tours | Steamboat Natchez | House of Blues |
| 6601 Leo Kerner Lafitte Pkwy | Toulouse St, New | 0.2 miles from hotel |
| • | - | 0.2 Illies il olli ilotei |
| 149 miles from hotal | ()rloans I A | |
| 14.9 miles from hotel | Orleans, LA, | |
| 14.9 miles from hotel | Orleans, LA, Woldenberg Park 0.4 miles from hotel | |

Follow these links to find more information about

things to do in New Orleans and start to plan your visit!

NAVIGATING NEW ORLEANS

New Orleans has several public transportation options and can easily be navigated at little cost. We have compiled some basic information about some of the most affordable options but you can find out more <u>information here</u>.

NEW ORLEANS REGIONAL TRANSIT AUTHORITY (RTA)

BUSES

With nearly 40 different routes connecting Uptown to Downtown, Mid-City to Central City and just about everywhere in between, RTA buses are a great way to get around New Orleans.

STREETCARS

A symbol of New Orleans, the New Orleans Streetcar is the oldest form of public transportation in the city.

<u>Tickets:</u> For \$3 USD you can purchase a 24-hour "Jazzy Pass" or upgrade to a 3-day pass for \$9 USD.

For more information on RTA fares and purchase options, visit here.

NEW ORLEANS BLUE BIKES

Enjoy the freedom of not being in a car or bus or trolley and limit your environmental footprint with NOLA blue bikes.

How it Works

Blue Bikes is a bike-share program unique to the city. With racks around the city, find the Blue Bikes closest to you, hope on and go!

Blue Bikes offer the convenience of paying as you go for a rate of \$0.13/minute.

For information on the Blue Bike program, visit here.

STUDENT COMMITTEE INFORMATION

The Student Committee's parent organization, the American Psychology-Law Society (APA Division 41), is a division within the American Psychological Association for researchers and practitioners working at the intersection of psychology and the law. The Student Committee mirrors its parent organization's goal of investigating the relationship between psychology and law, but also provides students with information concerning internships, fellowships, grants, research, teaching, and clinical training, among other resources and opportunities.

Undergraduate students, graduate students, and law students may join as Associates-at-Large. Undergraduate or graduate students should be enrolled in a social or behavioral science program or in law school or a legal studies program. Student membership is \$15.00 per year and also includes a subscription to Law and Human Behavior and the AP-LS Newsletter. When filling out the application, please be sure to list the degree(s) you are seeking and the institution you are attending.

More information

AP-LS Website

Membership information on the AP-LS website

Student Committee website

Resources

Student Committee Clinical Internship Database

Student Committee Legal Internship Directory

Student Committee Post-Doc Guides

Student Committee Grants Database

Follow Us on Social Media!

Facebook: American Psychology Law Society Student Committee

Twitter: @APLSsc

Instagram: @APLSstudents

STUDENT COMMITTEE OFFICERS

Contact Information: aplsstudents@gmail.com

EXECUTIVE COMMITTEE



CHAIR Victoria Pietruszka, *Drexel University*

CHAIR-ELECT

Emma Marshall, University of Nebraska-Lincoln



SECRETARY



Stephanie Cardenas, City University of New York John Jay College of Criminal Justice

COMMUNICATIONS OFFICER

Ashley Peck, University of Alabama



CAMPUS REPRESENTATIVE COORDINATOR



Melanie Fessinger, City University of New York John Jay College of Criminal Justice

CLINICAL LIAISON

Haley Potts, University of Alabama



EXPERIMENTAL LIAISON



Cortney Simmons, University of California-Irvine

LAW LIAISON

Julie Wertheimer, University of Nebraska-Lincoln





DIVERSITY LIAISON

Claire Scott-Bacon, University of Notre Dame

PAST CHAIR

Katherine Hazen, University of Nebraska-Lincoln

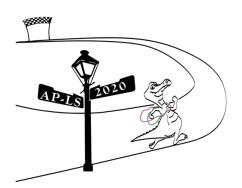


DAY PLANNER

| Thursday, March 5, 2019 | | | |
|-------------------------|--|----------------------------|--|
| Time | Session | Location | |
| 9:00 AM | | | |
| 10:00 AM | Student Committee Welcome Breakfast & Conference Orientation | Bayside A | |
| 10:30 AM | Student Committee Legal Workshop: What is a Contract and Why Do I Care? Exploring the Relationship between Psychology and Contract Law | Bayside A | |
| 12:00 PM | Opening Presidential Plenary | Grand Ballroom ABC | |
| 2:15 PM | Bridging the Gap: Confinement in the Juvenile Justice System | Grand Couteau 125 | |
| 3:35 PM | Coffee Break | Grand Ballroom Foyer | |
| 3:50 PM – 4:50 PM | | | |
| 5:00 PM – 6:00 PM | Presidential Address: Dr. Jennifer Groscup | Grand Ballroom D | |
| 6:00 PM | AP-LS Business Meeting **ALL ARE WELCOME TO ATTEND** | Grand Ballroom D | |
| 6:30 PM – 8:00 PM | Welcome Reception | Armstrong & Foyer | |
| Evening plans | | | |

| | Friday, March 6, 2019 | |
|----------|---|----------------------------|
| Time | Session | Location |
| 6:55 AM | Student Committee 5K Fun Run | Hotel Lobby |
| 8:00 AM | | |
| 9:15 AM | Opening the Door for Better Science in Psychology and Law: The Benefits of Open Science Practices | Grand Couteau |
| 10:35 AM | Coffee Break | Grand Ballroom Foyer |
| 10:45 AM | Plenary Session: Dr. Randall Horton | Grand Ballroom ABC |
| 12:20 PM | Neuropsychology Special Interest Meeting: **ALL ARE WELCOME TO ATTEND** | Hospitality Suite |
| 1:30 PM | | |
| 2:50 PM | Coffee Break | Grand Ballroom Foyer |
| 3:00 PM | | |
| 4:10 PM | | |
| 5:20 PM | | |
| 6:00 PM | | |
| 6:30 PM | Friday Evening Poster session | Exhibit Hall |
| 8:00 PM | Student Committee Reception 21+ please bring ID | Atrium Ballroom |

| Saturday, March 7, 2019 | | |
|-------------------------|--|----------------------------|
| Time | Session | Location |
| 8:00 AM | | |
| 9:15 AM | | |
| 10:35 AM | Coffee Break | Grand Ballroom Foyer |
| 10:45 AM | Plenary: Endurance and Exoneration | Grand Ballroom ABC |
| 12:20 PM | LUNCH BREAK | |
| 1:30 PM | Terrified & Doing It Anyway: Embracing Your Inner Imposter | Grand Ballroom D |
| 2:50 PM | Coffee Break | Grand Ballroom Foyer |
| 3:00 PM | | |
| 4:10 PM | | |
| 5:20 PM | | |
| 6:00 PM | | |
| 6:30 PM | Saturday Evening Poster session | Exhibit Hall |
| Evening Plans | | |



See you next year in Denver!



